

Chapter Program of Activities CDE

This is a LEADERSHIP CDE.

2013 Chairperson: Jessica Hebert, Stuart

I. Overview

This event is designed to emphasize group activity and accomplishments, and to recognize cooperative undertakings and leadership, growing out of an organized program in schools and communities. Its importance is indicated by the fact that the event is based on the chapter program and achievements for the **event year beginning January 1st and running through December 31st of the previous year** and involves the entire chapter membership.

This is a Sub-District, District & State Level Event.

II. Rules

The rules governing Sub-District, District and State events, in addition to those for all events, are as follows:

1. It is necessary for chapters to have a copy of their annual program plan on file with the Iowa Association (The Chapter POA report is NOT to be submitted as material for this event).
2. Team members are permitted into the event room to deliver and set up their event equipment and materials. However, they are not permitted to practice speaking. Ten (10) minutes will be allowed to set up immediately prior to presentation. Points will be deducted for exceeding the ten minutes to setup. (0.1 point/second)
3. Each chapter will be represented by one (1) to two (2) active high school members in school who will perform and present their chapter's activities and accomplishments during the twelve (12) months starting January 1st of the event year. Teams may have the option to add an active high school member to the team to serve as a media equipment specialist. The media equipment specialist will be counted as a participant in the event and will not be allowed to answer questions. Thus, including a media equipment specialist, a chapter can have teams represented by two (2) to three (3) active high school members. If the media equipment specialist speaks during the presentation or questions, the team will receive participation.
4. Twelve (12) minutes will be allowed each chapter in which to make its report. A timecard will be shown at 10 minutes. Points will be deducted for presentations exceeding twelve (12) minutes (0.1 point per second overtime). Five (5) minutes following will be allowed for questioning by the judges.
5. Illustrative materials may be used to any desired extent (visual and audio). The presentations must be live. Any audio and/or visual materials shall illustrate the specific activities involved in the Chapter Program of Activities event for the event year. Eligibility of materials shall be left to the discretion of the District advisors regarding this rule. Two (2) screens will be provided on-site for this event. Set-up and technical difficulties must be handled by team members only.
6. The presentation script is to be used by students for the purpose of the presentation only and is NOT submitted to the judges.
7. Chapters are to submit a bulleted Summarized Report of Accomplishments for the judges' review. The Summarized Report of Accomplishments is to provide factual information of the event year for the use of the judges. (See example in the Resource Information section of this document.)

8. At the Sub-District level each chapter must submit **three (3) copies** of the Summarized Report of Accomplishments in **one (1)** manila envelopes:
 - no more than four (4) pages
 - typed
 - 8-1/2 x 11 inch page
 - one inch (1") margins
 - starting January 1st of the event year
9. At Sub-District level, it is permissible to deliver the Summarized Report of Accomplishments to the Sub-District Advisor the day of the event. Program materials will be returned following the Sub-District event. Materials for the advancing teams may be revised and delivered at registration of the District event.
10. At District level, it is permissible to deliver the Summarized Report of Accomplishments to registration the day of the event. Program materials will be returned following the District event. Materials for the advancing teams may be revised.
11. Program event materials of advancing chapter must be postmarked to the FFA Enrichment Center ten (10) business days following the District event.
12. For the State event the Summarized Report of Accomplishments will be judged prior to the State event. Scores of the judges on Summarized Report or Accomplishments and presentation are to be combined at the time of the event.
13. In the Sub-District event, the judges will designate the two (2) highest chapter teams to compete in the District event. In each District, the judges will designate the two (2) highest chapter teams to compete in the State event. The judges at both the Sub-District and District levels shall name an alternate team. The judges at the state level shall rank the top three (3) teams.
 - Oral presentations and the Summarized Report of Accomplishments must be organized in the same order listed below.
 - **Student Development**
 - Leadership
 - Healthy Lifestyles
 - Career Success
 - Scholarship
 - Personal Growth
 - **Chapter Development**
 - Chapter Recruitment
 - Finance
 - Public Relations
 - Cooperation
 - Support Group or Alumni
 - **Community Development**
 - Economic
 - Environmental or Natural Resources
 - Human Resources
 - Citizenship
 - Agriculture Promotion
14. All items on the Summarized Report of Accomplishments need to be included in the oral presentation.

III. Resource Information

IV. Awards

| | | | |
|-----------------------------|----------------|------------------------------------|--------------------------------------|
| Sub-District: | Chapters: | FFA Certificate | (Awarded in Chapter Packets at SDLC) |
| | Individuals: | FFA Certificates | (Awarded in Chapter Packets at SDLC) |
| District: | Chapters: | FFA Certificate | (Awarded in Chapter Packets at DLC) |
| | Individuals: | FFA Certificates | (Awarded in Chapter Packets at DLC) |
| State: | Chapters: | FFA Certificate | (Awarded in Chapter Packets at SLC) |
| | Individuals: | FFA Certificates | (Awarded in Chapter Packets at SLC) |
| | Champion Team: | Plaque | (Awarded on Stage at SLC) |
| | | Cash Award | (Awarded in Chapter Packet at SLC) |
| | | CDE Medals | (Awarded in Chapter Packet at SLC) |
| | Reserve Team: | Plaque | (Awarded on Stage at SLC) |
| | | Cash Award | (Awarded in Chapter Packet at SLC) |
| 3 rd Place Team: | Plaque | (Awarded on Stage at SLC) | |
| | Cash Award | (Awarded in Chapter Packet at SLC) | |

All awards subject to available sponsorship through the Iowa FFA Foundation.

V. Event Hosting Guidelines/Checklists

Needed Materials Checklist:

- _____ Copies of Summarized Report of Accomplishments
- _____ Chapter Program Judges Score Form on white (1 copy x 3 judges x Total Number of Contestants)
- _____ General Critique Forms on blue (1 copy x 3 judges x Total Number of Contestants)
- _____ Chapter Program Summary Form on yellow (1 copy)
- _____ 2 Tables for Judges
- _____ 3 Chairs for Judges
- _____ A/V Cart for electricity and projector(s)
- _____ 2 projector screens
- _____ "10 Minutes" Time Card
- _____ Stopwatch
- _____ Pens/Pencils for Judges
- _____ Flashlights for Desk Lamps for Judges

VI. Scoring Rubrics/Judging Sheets

Chapter Program Career Development Event

Summarized Report of Accomplishments Anywhere FFA Chapter – Anywhere High School

Student Development

1. Leadership

- Career Development Events
 - **56%** of FFA members participated in **17** different CDEs throughout the year.

2. Healthy Lifestyles

- Watermelon Days 5K
 - FFA Chapter organized 5K run for **103** runners.
 - **15** FFA members ran in the event.
 - **\$3,567** was raised for the American Cancer Society.
- Lighten Up Iowa
 - FFA Chapter organized **two (2)** Lighten Up Iowa teams in January.
 - FFA members lost over **100** combined pounds in the four month period.

3. Supervised Agricultural Experience

- Proficiency Awards
 - **78%** of members applied for local proficiency awards.
 - **35** members submitted proficiency award applications to the District level.
 - **10** members advanced to state competition.
 - **3** members were named first place in their proficiency area at the state level.
- SAE Tour Day
 - **92%** of members participated in the SAE Tour Day in June.
 - A BBQ was held for **97** members and parents following the tours.
- Elementary Ag Day
 - **15** member brought baby animals from their SAE projects to the Elementary Ag Day.
 - **243** elementary students participated in the event in May.

4. Scholarship

- Dollars for FFA Scholars
 - Over **\$7,500** was raised at three different events to be used for scholarships.
 - **15** graduating seniors were given scholarships based on their FFA involvement.
- Academic Achievement Award
 - **10** graduating seniors were awarded the Iowa FFA Academic Achievement Award.

5. Ag Career Skills

- Good Samaritan Landscaping
 - The Horticulture class created a landscaping plan for the Good Samaritan Center.
 - **17** members removed old landscaping, selected new plants, and installed all materials.
- Envirothon
 - **5** members participated on the Envirothon team and finished 3rd in the area.

Chapter Development

1. Recruitment . . .

Chapter Program CDE

Contestant Name: _____

Sub-District: _____

Chapter PO: _____

District: _____

Date: _____

State: _____

Manuscript (120 Points)

Activities: 40 points possible

| | | | | |
|---|-------------------------------------|-----------------------|-----------------------------|------------------|
| Range/Reference: Strong-40, Average-25, Low-9, None-0 | | | | |
| Considerations: | | | | |
| <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">Balance of Activities</td> <td style="width: 50%;">Cooperative Partners/Groups</td> </tr> <tr> <td>Community Impact</td> <td>Percentage of Participating Members</td> </tr> </table> | | Balance of Activities | Cooperative Partners/Groups | Community Impact |
| Balance of Activities | Cooperative Partners/Groups | | | |
| Community Impact | Percentage of Participating Members | | | |
| Activities Sub-Total: | | | | |

Composition: 60 points possible

| | | | | |
|--|----------------|----------|---------|-------------|
| Range/Reference: Strong-60, Average-35, Low-15, None-0 | | | | |
| Considerations: | | | | |
| <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">Spelling</td> <td style="width: 50%;">Grammar</td> </tr> <tr> <td>Punctuation</td> <td>Overall Effect</td> </tr> </table> | | Spelling | Grammar | Punctuation |
| Spelling | Grammar | | | |
| Punctuation | Overall Effect | | | |
| Composition Sub-Total: | | | | |

Formatting: 20 points possible

| | | | | |
|--|---------------------------|-----------------|---------------------------|--------------------|
| Range/Reference: Strong-20, Average-12, Low-6, None-0 | | | | |
| Considerations: | | | | |
| <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">Easily Arranged</td> <td style="width: 50%;">Follows Oral Presentation</td> </tr> <tr> <td>In Approved Format</td> <td></td> </tr> </table> | | Easily Arranged | Follows Oral Presentation | In Approved Format |
| Easily Arranged | Follows Oral Presentation | | | |
| In Approved Format | | | | |
| Formatting Sub-Total: | | | | |

| | |
|-----------------------------|--|
| Total Points Earned: | |
|-----------------------------|--|

| | |
|------------|--|
| 120 | |
|------------|--|

| Overall Performance Score | Possible Points | Score |
|--|-----------------|-------|
| Manuscript Sub-Total | 120 | |
| Visual Aid Sub-Total (page 2) | 50 | |
| Presentation Sub-Total (page 2) | 40 | |
| Questions | 45 | |
| Overall Grand Total | 255 | |

Visual Aid (50 points)

Visual Aid: 15 points possible

| | | |
|---|----|--|
| Range/Reference: Strong-10, Average-6, Low-3, None-0 | | |
| Correct grammar, spelling, and punctuation | 10 | |
| Quality and variety of pictures | 10 | |
| Organization of information and photos | 10 | |
| Visually pleasing (background, slide transitions, etc.) | 10 | |
| Creativity | 10 | |

Total Points Earned: 50

Presentation (40 Points)

Voice: 15 points possible

| | | |
|--|--------------|--|
| Range/Reference: Strong-15, Average-10, Low-4, None-0 | | |
| Considerations: | | |
| Voice Quality | Force | |
| Pitch | Articulation | |
| Voice Sub-Total: | | |

Appearance and Presence: 15 points possible

| | | |
|--|-------------|--|
| Range/Reference: Strong-15, Average-10, Low-4, None-0 | | |
| Considerations: | | |
| Stage Presence | Eye Contact | |
| Posture | | |
| Appearance and Presence Sub-Total: | | |

Expression: 10 points possible

| | | |
|---|-------------------|--|
| Range/Reference: Strong-10, Average-6, Low-3, None-0 | | |
| Considerations: | | |
| Power of Expression | Body Language | |
| Hand Gestures | Facial Expression | |
| Expression Sub-Total: | | |

Total Points Earned: 40

Judge's Chapter Program FFA Event Summary

This form is to be used by Event Chairperson to report results of the judging.

Judge Names:

Event: Chapter Program CDE

_____ Sub-District of _____ District

District/State: _____

Date of Event: _____

| | School P.O. (Town) | Participant Name | Use letters to indicate ratings G - S - B - P | | | Total Points | G = Gold | S = Silver | B = Bronze | P = Participation | Advance to Next Event |
|---|-----------------------|------------------|--|---------|---------|--------------|----------|------------|------------|-------------------|-----------------------|
| | | | Judge 1 | Judge 2 | Judge 3 | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |

10 Minutes